



Promoting the Active
Participation of People
Living in Extreme Poverty
in the Design and
Implementation of
Programmes and Policies

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In the late 1990s, BRAC recognized a salient gap in the ability of our microfinance services to reach the poorest.

# Who are the poorest?

- Classified as extreme or ultra poor
- Per-capita income below \$1.90
   USD/day
- Food insecure despite spending
   80%+ income on food and nutrition
- Disconnected from government services, community resources, and markets
- Live in isolated and hard-to-reach areas
- Predominantly **female-headed** families

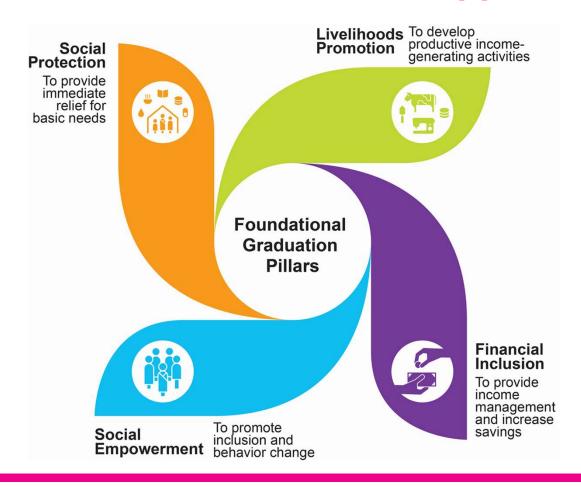






As a result,
BRAC adopted a
new lens attuned
to the specific
needs and
vulnerabilities of
the poorest the Graduation
approach.

# What is the Graduation Approach?



A combination of comprehensive, multi-dimensional and sequenced interventions that create a 'big push' to propel the extreme poor from poverty.



Graduation is one of the most effective interventions to address extreme poverty, and is proven to break the poverty trap for the long term.

Participants in Bangladesh have steady upward mobility after **7+ years**:

9x

increase in savings

2x

increase in land access

37%

increase in annual income

10%

increase in consumption

Work Productivity increased

Household
Assets
accumulated

**Economic Inequality** *reduced* 

Gender Equality enhanced



### Scalable and Proven Solution to Extreme Poverty





Among most effective and sustainable development interventions

BRAC's has graduated over 2 million households out of extreme poverty in Bangladesh alone. The 'big push' for escaping extreme poverty without falling back into it later builds resilience.



Contributes to long-term gains

Continued upward mobility years after the official program ends with an increase in income, savings, and consumption, and more.

What idea is bigger than the idea that the poorest of the poor have enough talent to be self-sufficient? That if you give them a push, they'll stay up.

-Abhijit Banerjee | 2019 Nobel Memorial Prize in Economics Lecture



#### Adaptive to:

Meet unique needs of marginalized groups, including women, youth, elderly, differently-abled and refugees/IDPs.

Address needs in various operating contexts, including rural, urban and climate- conflict-, displacement-affected contexts.



Supports Response, Recovery, and Resilience for the extreme poor



Proven to be replicable and scalable globally

Nearly 100 Graduation programs exist in over 40 countries.

## Achieving the SDGs by 2030

brac | ultra-poor graduation

Graduation addresses multiple drivers of exclusion and deprivation to ensure no one is left behind







Graduation scaled within national social protection programs aim to end extreme poverty by 2030.



Productive Asset Transfer and Technical Training to promote sustainable livelihoods and access to food.



Life-Skills Training and Access to Health Services encourages behavior change and builds resilience against sudden health-related shocks.



Savings, Mentoring and Social-Inclusive Activities to promote gender equality and empowerment.



Cross-Sectoral Linkages to increase the productivity of the extreme poor, contributing to economic growth.



Multidimensional Targeting and Graduation Criteria to progressively realize basic rights for the extreme poor.



South-South partnerships to increase global Graduation program implementation and visibility.

## **UPGI Strategic Vision: 2021-2026**





#### **BRAC UPGI IMPACT**

By 2026, 21 million people will be lifted out of ultra-poverty through BRAC UPGI's work with key government actors and implementing partners in selected countries to enable the adoption and scale-up of Graduation by governments.



### **Key Strategies**

Shape global and regional dialogue to influence action

Work in key countries Support a strong, to support government sustainable civil society adoption



### **Main Approaches**

Advocate for policy change at the global,regional, and national level to ensure policies and programs meet the needs of the ultra-poor

Technical assistance and capacity building to ensure effective graduation programming that reaches the ultra-poor

Targeted communications for education, awareness raising and mobilization Learning and innovation to influence and promote effective implementation and inform policy recommendations

### **Current focus:**



- Identifying and pursuing partnerships for scaling at the global, regional, and national level
- Sharing evidence and learning to influence global, regional, and national policies and programs to ensure they adequately and sustainably address extreme poverty
- Conducting country landscape analysis to inform a comprehensive country engagement strategy, which will include:
  - thorough program and policy landscaping
  - civil society mapping
  - interviews and consultations with key stakeholders in-country
  - validation process and ongoing partnerships with key stakeholders

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