Inequality of opportunity in Asia and the Pacific

Expert Group meeting on Addressing inequalities and challenges to social inclusion through fiscal, wage and social protection policies

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Outline

- 1. Concept of inequality and its drivers
- 2. Ways to measure inequality of opportunity identify those "left behind"
- 3. How large are the gaps in basic opportunities
- 4. Policy options

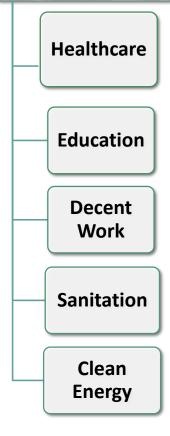
Core Concepts of Inequality

Outcomes

Income

Wealth

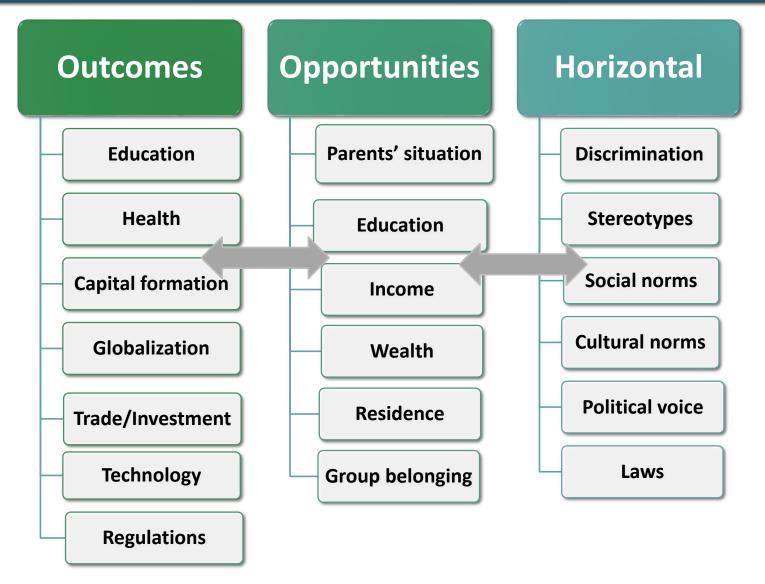
Opportunities



Horizontal

Women Persons w dis. Ethnic min. **Migrants** Young/old

Drivers of Inequality



Impact of Inequality

Inequalities and the three dimensions



- > stifle economic growth and poverty reduction
- > undermine social cohesion and stability
- > negatively impact the environment

SDG 10

10.1
Higher income growth of bottom 40%

10.2
Socioeconomicpolitical inclusion
of all

10.3
Ensure equal opportunities & reduce inequalities of outcome

10.4
Adopt policies
(fiscal/wage/
social protection)

10.5
Improve
regulations &
monitor financial
mkt/inst

Goal 10 based targets...

10.6
Representation & voice of developing countries

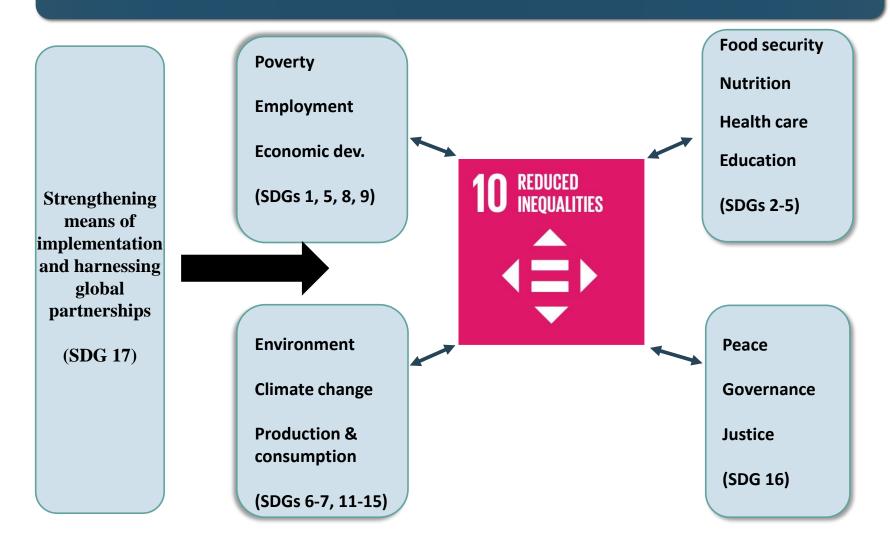
10.7
Migration & mobility policies

10.A
Special &
differential
treatment for
LDCs

10.B
ODA & financial
flows for CSN

10. C Migrant remittances costs

Inequality and the 2030 Agenda



Inequality of opportunities and who are the furthest behind in Asia-Pacific

Measuring inequality of opportunities

Two ways used by ESCAP

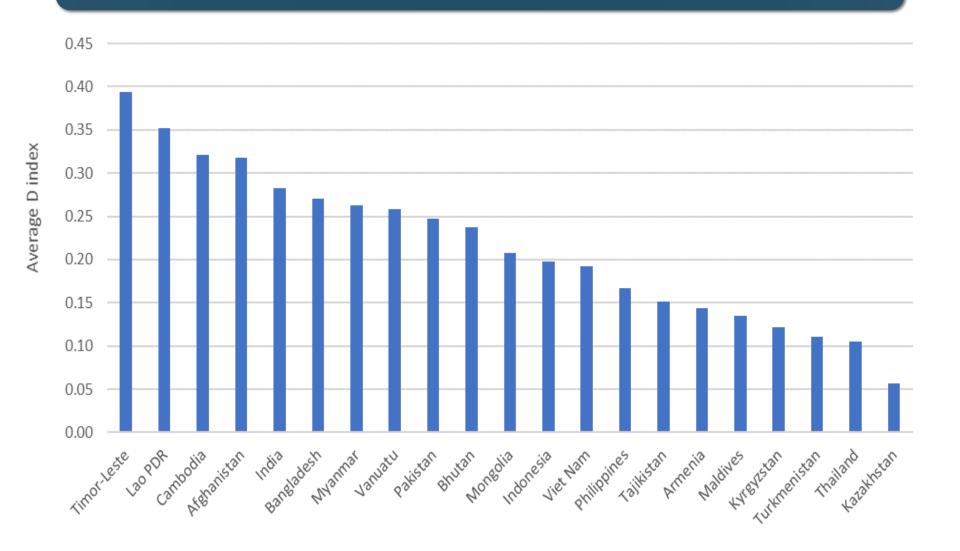
- > D-Index
- Classification Tree

D-index

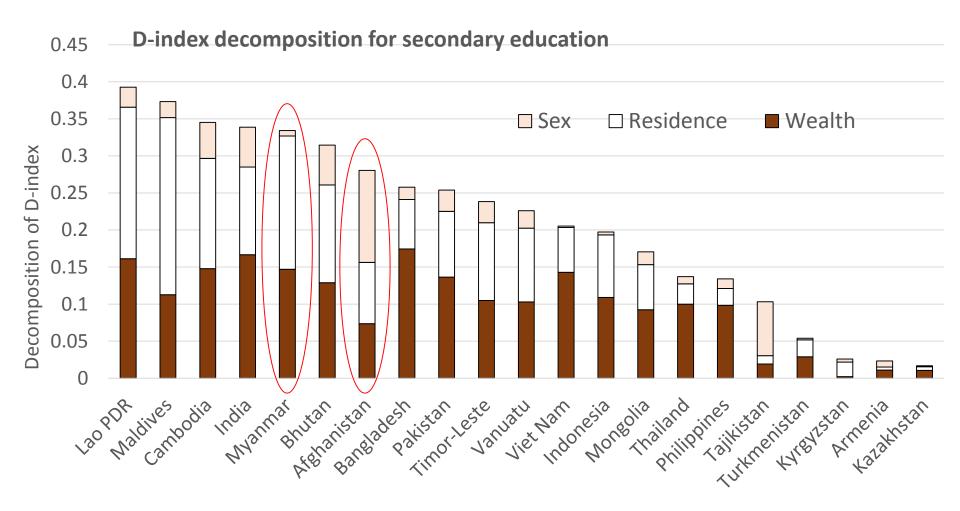
The dissimilarity index, or D-index, measures how different groups fare in terms of accessing a certain opportunity.

$$D = \frac{1}{2\bar{p}} \sum_{i=1}^{n} \beta_i |p_i - \bar{p}|$$

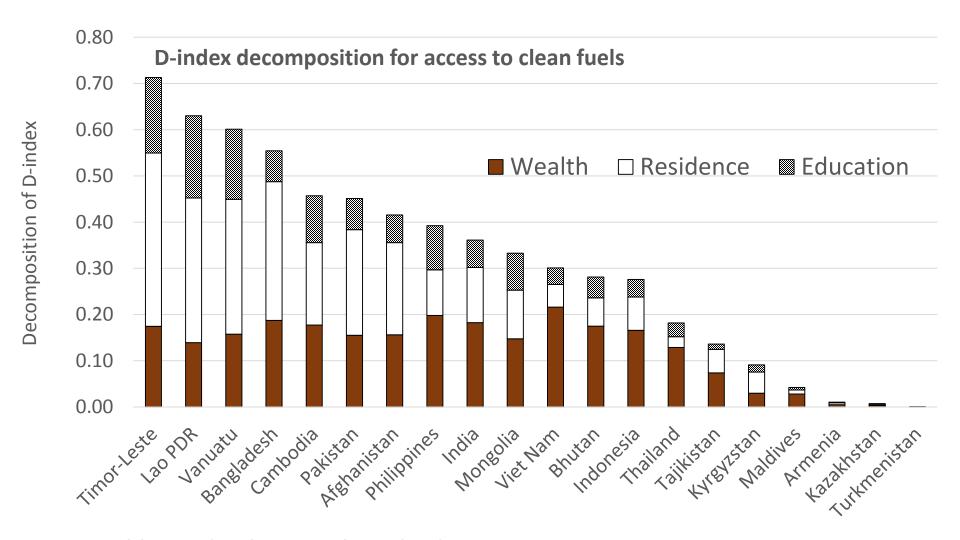
D-index - Asia-Pacific



D-index in secondary education attainment



D-index in access to clean fuels



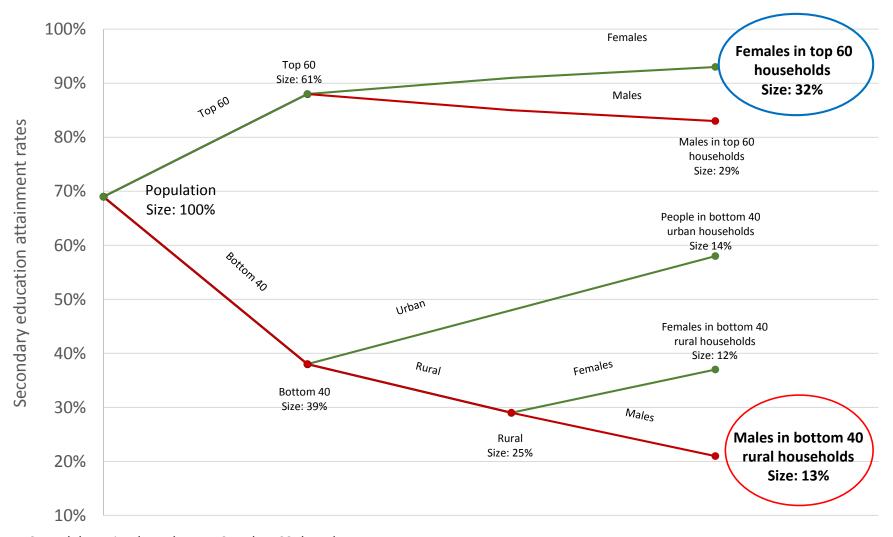
Classification Tree

The Classification Tree method uses an algorithm to estimates the access to an opportunity (e.g. secondary education) by partitioning the sample into different groups based on the circumstances chosen (e.g. gender, residence).

Can also be used to identify those furthest behind

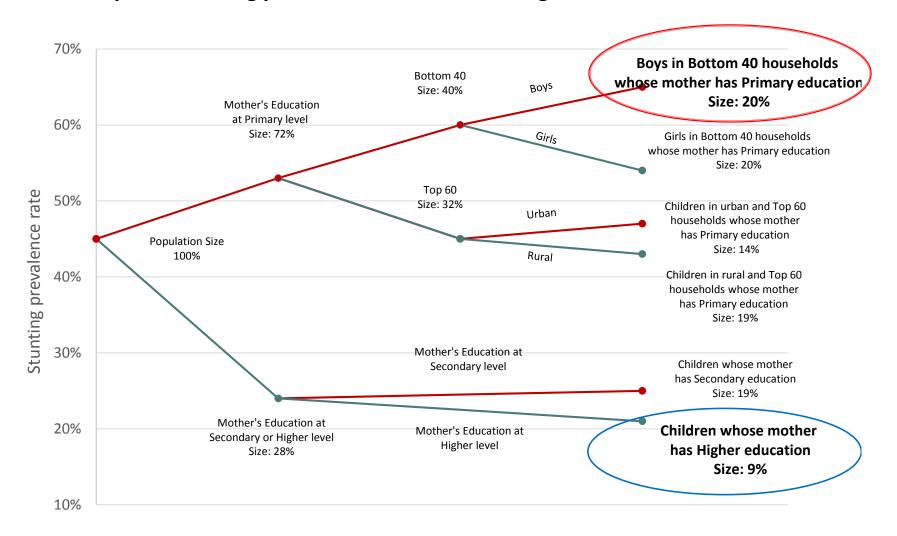
Identifying the Furthest Behind

Example of secondary education attainment in Mongolia, using the tree classification

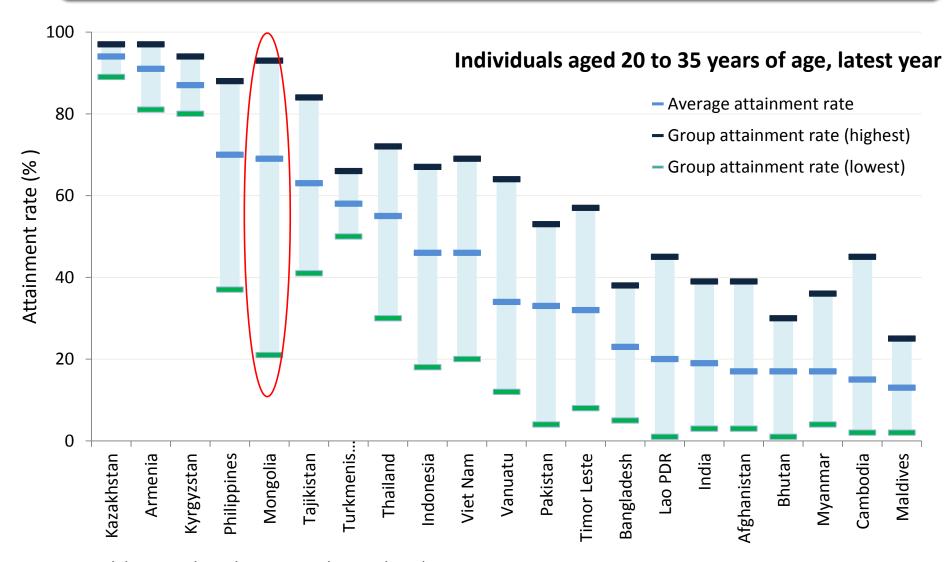


Identifying the Furthest Behind

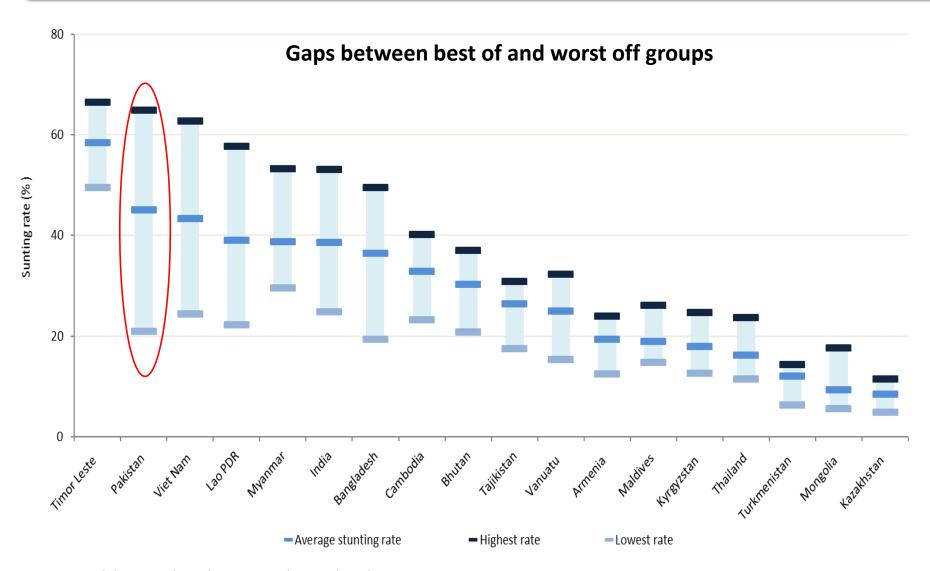
Example of stunting prevalence in Pakistan, using the tree classification



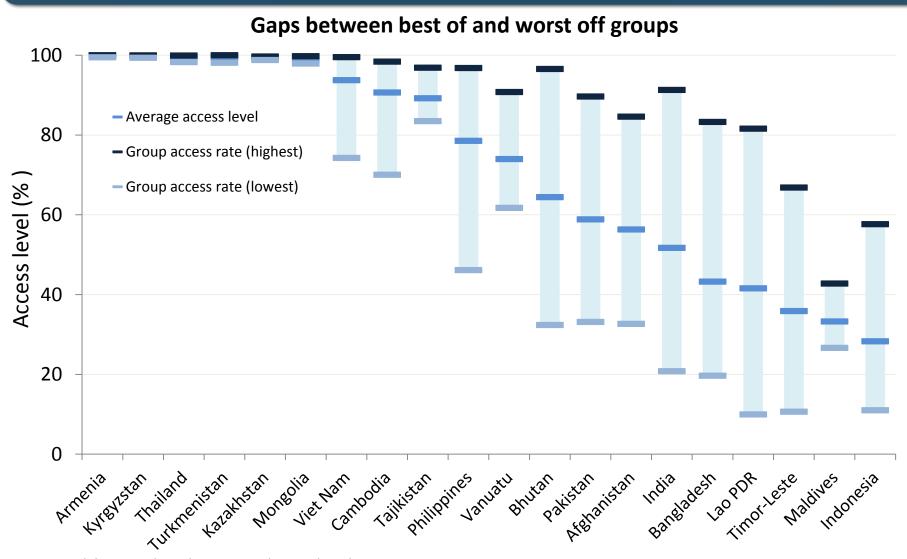
Gap in Secondary Education Attainment



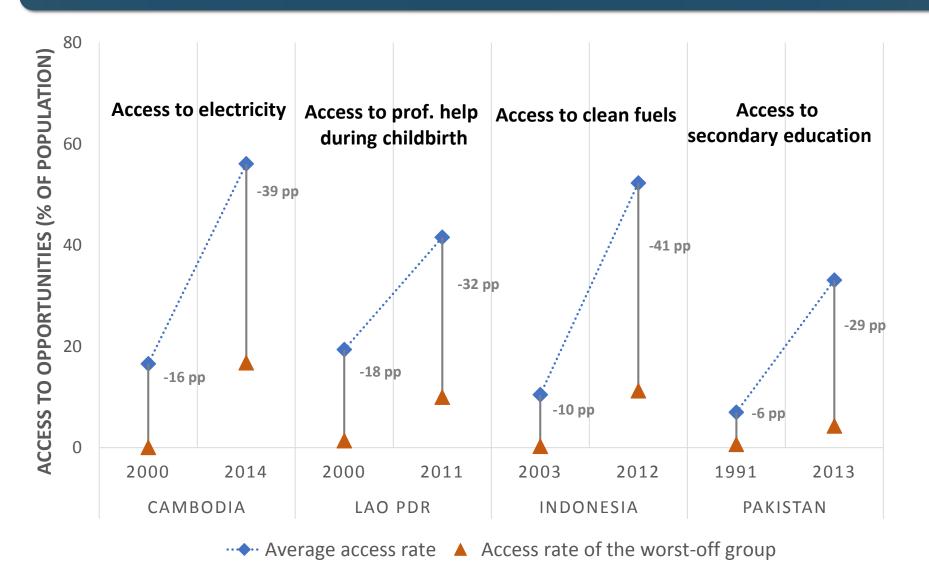
Gap in access to nutrition (stunting)



Inequality in access to professional help at childbirth

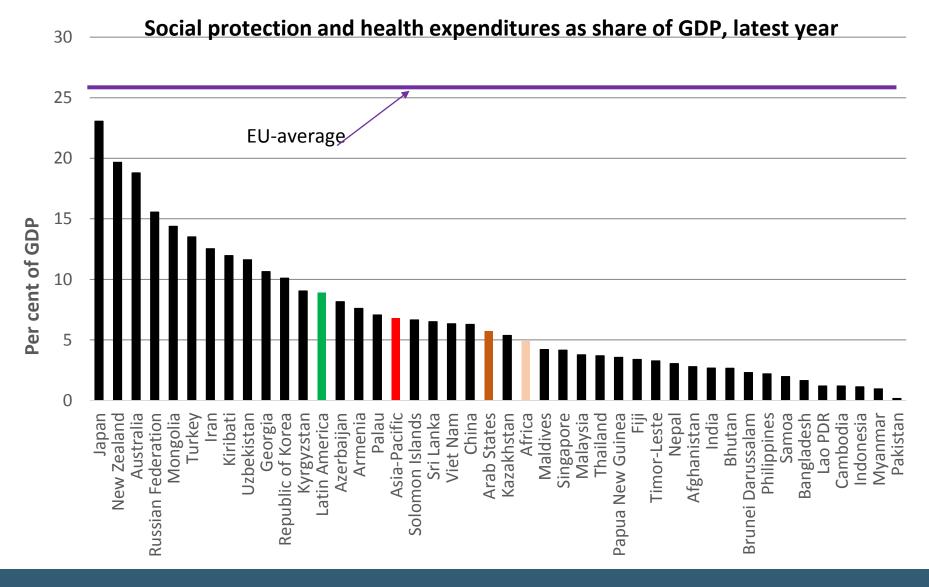


Progress has been Uneven

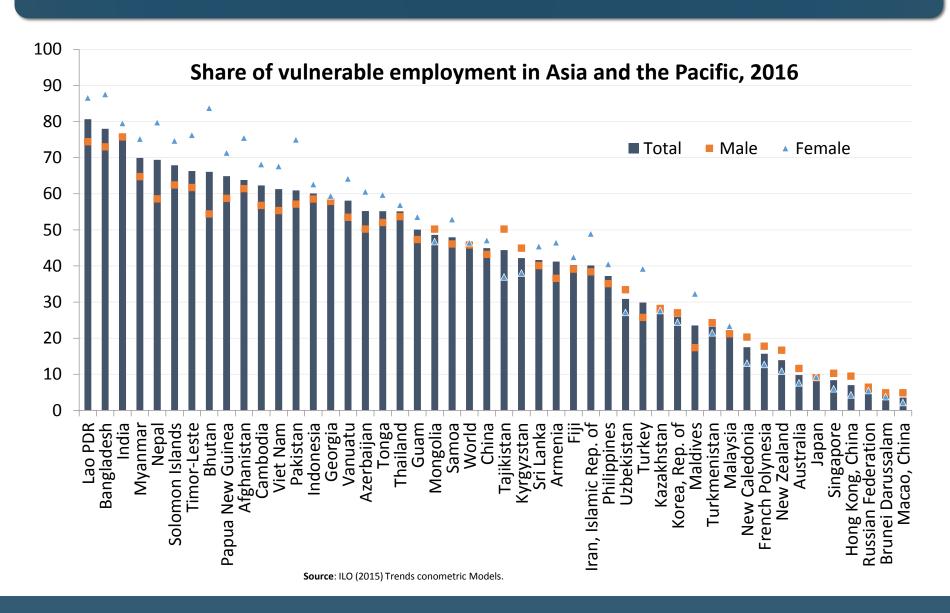


POLICY OPTIONS

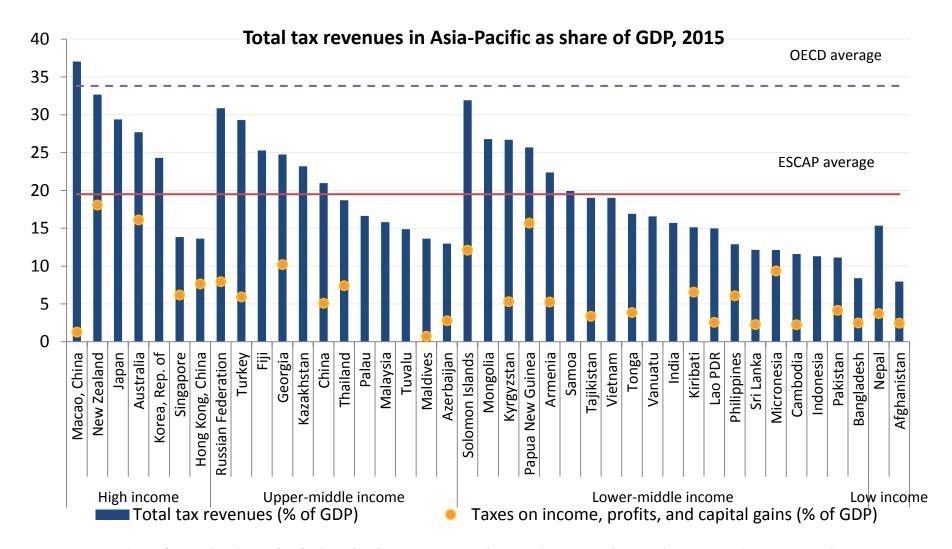
Invest more in social protection



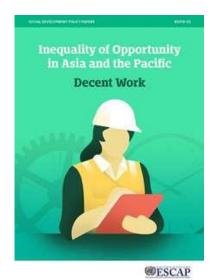
Promote decent work

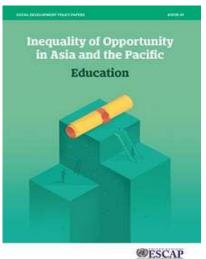


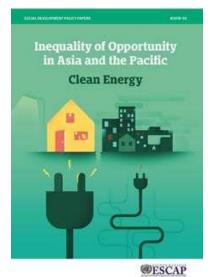
Broaden the tax base, encourage progressive taxation



Source: International Center for Tax and Development (2016) and OECD (2013) revenue statistics. For all countries, the most recent data entries between 2011 and 2013 were reported.



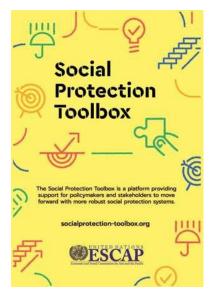


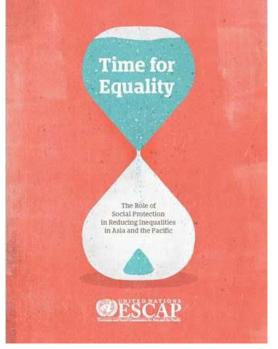












<u>www.unescap.org/our-work/social-development</u>

www.socialprotection-toolbox.org

Thank you!