

NATIONAL ECONOMIC AND DEVELOPMENT AUTHORITY

From global norms to national implementation: tackling poverty through human capital formation, the case of the Philippines.

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Functional literacy > 90% beginning late 1980s

Health outcomes are very wanting

Outcomes	2011	2015
Prevalence of underweight children under five (%)	20.2	21.5
Infant mortality rate per 1,000 live births	22	21
Under-five mortality rate per 1,000 live births	30	27
Maternal mortality ratio per 100,000 live births	221	149



The Life We Want

Storngly-bonded relationships

- ✓ Family is together
- ✓ Time with friends
- ✓ Work-life balance
- Strong sense of community

Comfortable lifestyle

- ✓ Free from hunger and poverty
- Secure home ownership

- ✓ Good transport
 - Travel and vacation

Secure future

- Enough Resources for dayto-day needs and unexpected expenses
- ✓ Peace and security
 - Long and healthy life
 - Comfortable retirement





Realizing the Vision

For individuals

- A build-up of financial resources is necessary for individuals to do what they want to do, be what they want to be and obtain what they want to have.
- Poor individuals (members of poor families) are most unlikely to achieve their AmBisyon.
- Incomes increase with improved human capital
- In a country with high functional literacy rate and when the economy does not grow fast enough, an individual who is functionally literate but nothing more, will not be able to land into a high-paying job.



Income-generating function

Percapita_income= f(educ of head of family, age of head of family, squared (age of head of family), family size, number of employed members | if residing in urban area, GRDP)

In_pcinc	Coef	P> t	
ln_grdp09	.1436253	0.000	
urb	.2843853	0.000	
hd_age	.0181199	0.964	
hd_age 2	000098	0.303	Number of obs = 365 F(8, 36538) = 5077Prob > F = 0.000 R-squared = 0.547 Doct MOE
hd_hgc	108081	0.000	
male	0710124	0.000	
fsize	1423369	0.000	
m_tot_emp	.1018836		Root MSE = $.5583$
_cons	6.75705	0.000	



Proportion of Filipinos, aged 25 years and over who finished at least some high school

Year	% of adults with at least some HS
1990	45.9
1995	51.1
2000	49.1
2005	59.7
2010	66.6
2011	68.1
2012	69.6
2013	70.1
2014	71.6
2015	71.6

In 2015, the head of an average **poor family only finished elementary education** while the head of an average **nonpoor family finished at least three years of secondary education**.



Income and health status

• The health status of an individual is, unarguably, an important determinant of per capita income, and most definitely, of lifetime income. The difficulty is in quantifying this importance.

Lifetime_income = $\sum_{t} f_t(educ_t, age_t, male, depend_t)$ access_to_growth area_t, GRDP_t)·P[t]

where P[t] is the probability that the individual is in a good state of health at time t.



Determinants of health status

cumulative result of past and present behavior,

- lifestyle choices,
- diet,
- preventive measures undertaken (immunization, vaccine, etc.) and
- curative procedures, if needed,
- genetic predisposition and
- given life expectancy at birth.







Improving Human Capital

Induce demand

- CCT conditional on
 - school attendance
 - Health care seeking
- Coverage under PhilHealth
- Coverage under No-Balance-Billing program

Improve supply

- Improve quality
 - K-12 program
 - Teacher training
 - Other inputs
- Increase supply (classroom-to-pupil ratio)
 - In primary level: 1:39 in
 2010 to 1:34 in 2014
 - In secondary level: 1:54 to 1:48
 - Health Facility
 Enhancement Program



Some Remarks

- Human capital outcomes are difficult to observe
- Translation of outputs to outcomes take a long time to manifest
- Receiving quality yet affordable services (inputs) should be a fundamental right
- Governments should be held accountable for inputs and output
- Returns to human capital, if in terms of income, can only be realized given demand side conditions







The poor want to participate in the growth process