



UN Flagship Report: Chapter 5 on SDG4

Drafting process

- Established email group
- Set up DropBox folders for all 5 sections
 - Proposed text
 - Additional resources
- Collaborative drafting
 - Group members added text
 - Light-touch editorial control

Section A: International Legislation

- 1948 Universal Declaration of Human Right
- 1960 UNESCO Convention against Discrimination in Education
- 1966 International Covenant on Economic, Social and Cultural Rights
- 1989 Convention on the Rights of the Child
- 1990 World Declaration on Education for All (Jomtien)
- 1993 Standard Rules on the Equalization of Opportunities for PwD
- 1994 Salamanca Statement
- 2000 Dakar Framework for Action
- 2001 Millennium Development Goals
- 2006 Convention on the Rights of Persons with Disabilities
- 2015 Incheon Declaration
- 2015 Sustainable Development Goals
- 2016 CRPD General Comment No. 4

Section B: National Policies and Programmes

- Strengthening national legal frameworks
- Devising inclusive policies and strategies
- Making education accessible, including:
 - improving teacher training
 - materials and technological innovations
 - Infrastructure
 - financial benefits
 - measures to remove stigma
- Facilitating flexibility in form and content
- Promoting the right to education

Section C: UN Activities

- UNESCO
 - Monitoring and mapping
 - Guidance and tools
- UIS
 - Indicators and data
- UNICEF
 - Advocacy
 - Technical guidance (including MICS6)
- UNPRPD
 - Capacity building and system strengthening
 - Pilots and innovations

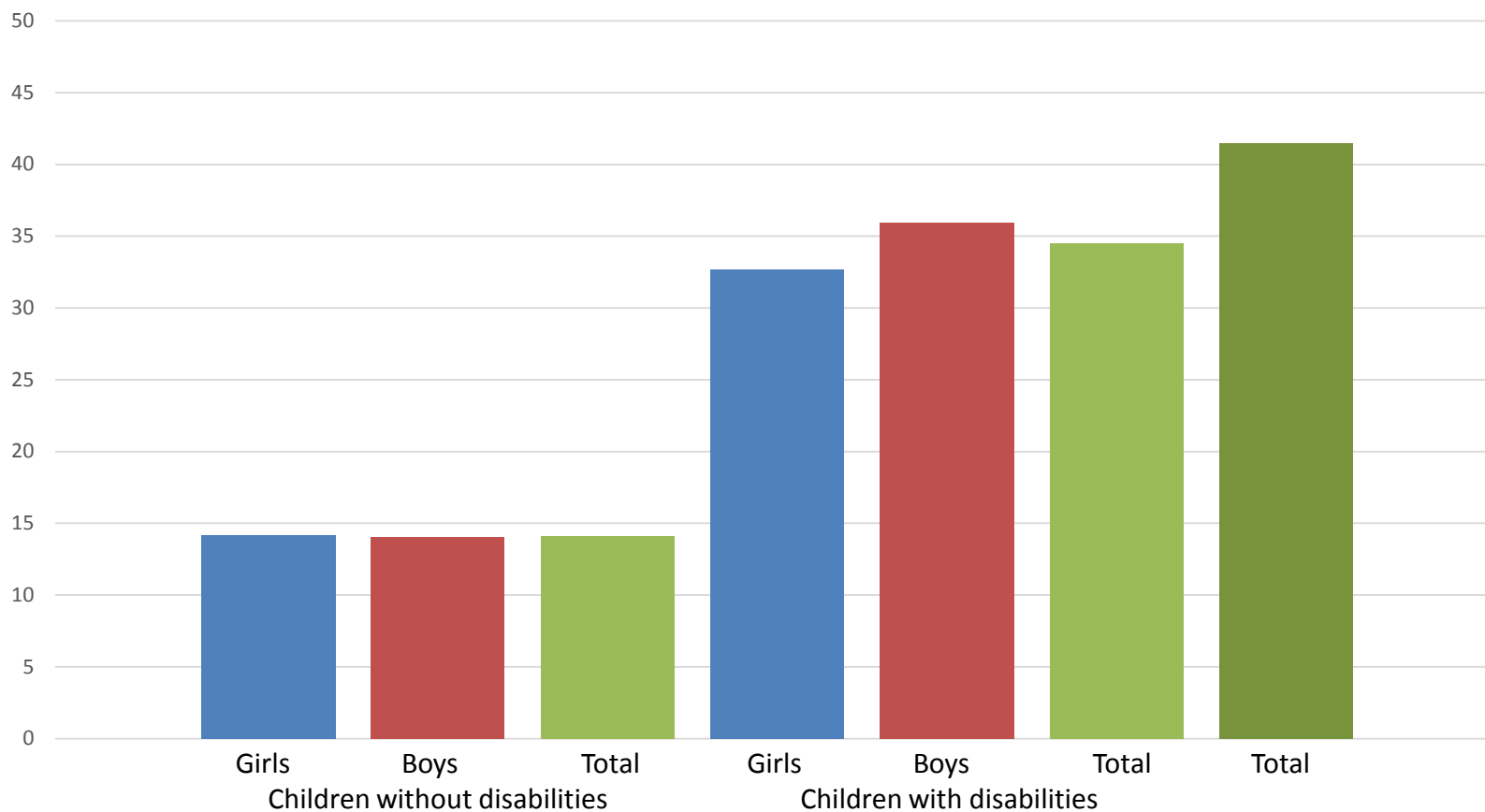
Section D: Status and Trends

... persons with disabilities ... are less likely to ever attend school, they are more likely to be out of school, they are less likely to complete primary or secondary education, ... and they are less likely to possess basic literacy skills.

... disabled women are ... less likely to reap the benefits of a formal education than disabled men

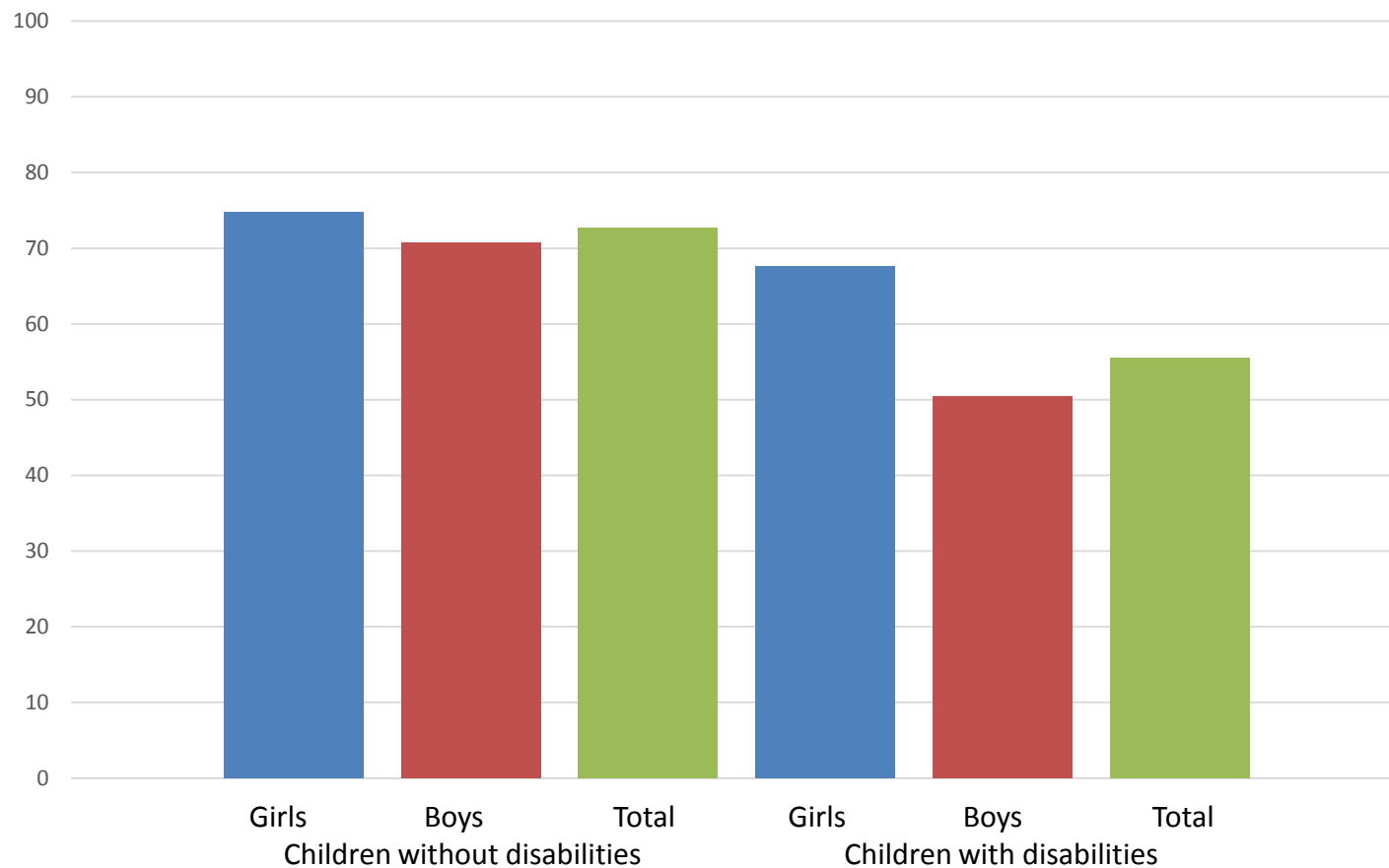
Data on children out of school

Out of School Rate at Primary School Level

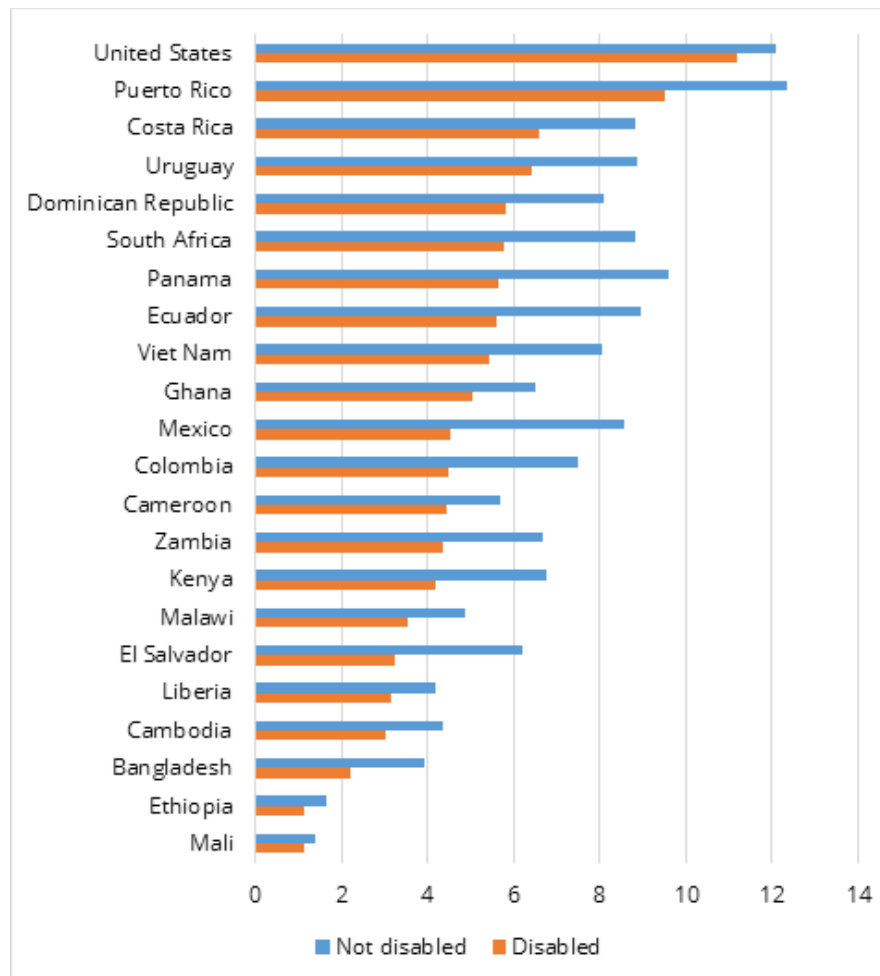


Data on primary school completion

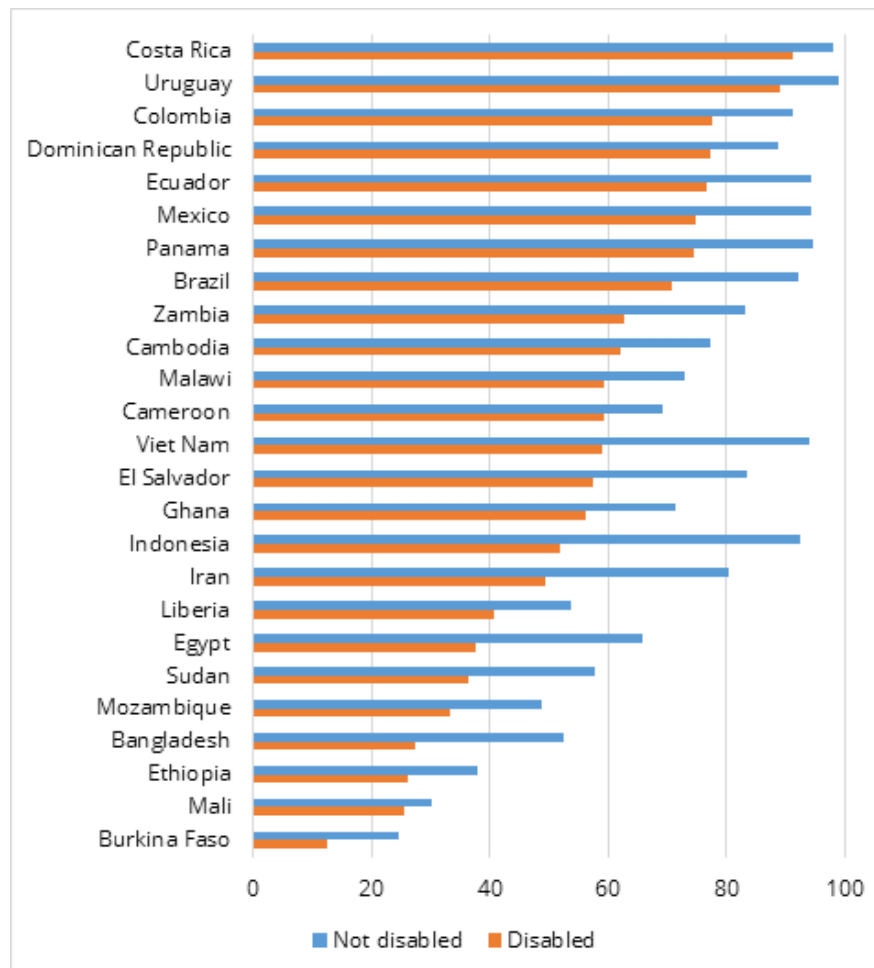
Primary School Completion Rates



Data on mean years of schooling

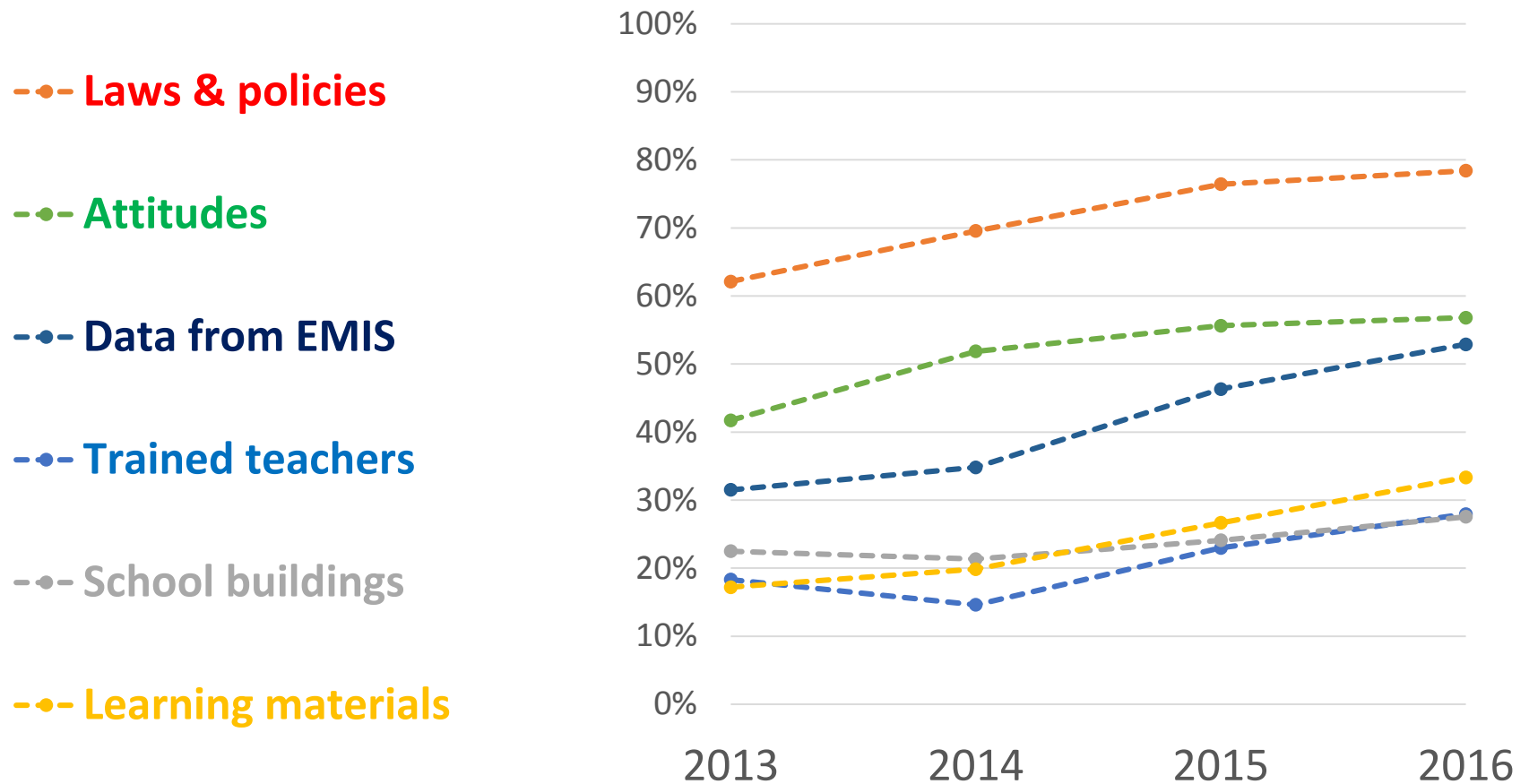


Data on adult literacy rates



Data on progress in partner countries

Annual UNICEF survey of over 150 countries



Section E: Conclusion and Way Forward

- Improve enabling environment
 - National laws and policies
 - Data collection and evidence gathering
 - Attitudes and stigma
- Improve service delivery
 - Teacher training
 - School infrastructure
 - Accessible materials and assistive devices

Lessons

- Text is up to date ... but no end point
- Text is 'agreed' by all contributors
- Dedicated drafting time due to comments
- Need detailed outline to sift contributions

- *How to manage conflicting data?*
- *Initiatives by other UN agencies?*
- *How to ensure chapters are consistent?*



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