Implementation Plan of Recommendations

Project Title and Reference No.: UNEP/UNDA Project PIMS ID 02000 and UNDA ID 1819Q

'Towards coherent implementation of the environmental dimension of the Sustainable Development Goals'

Contact Person (TM/PM): Margarita Meldon/Diane Klaimi

| RECOMMENDATIONS | PLANS | | | |
	ACCEPTED (YES/NO/PARTIALLY)	WHAT WILL BE DONE?	EXPECTED COMPLETION DATE	REPONSIBLE OFFICER/ UNIT/ DIVISION/ AGENCY
UNEP should publish the project's knowledge products (case studies, reports, peer-reviewed papers).	Yes	The case studies are being processed through the UNEP publishing board, knowledge tools will be published once the e-portal is reviewed.	expected to be finalized in Q3	Diane Klaimi, Regional Offices and communication Division
Set up an e-portal to provide access to the project's capacity development activities and links to related programs (e.g., Colombia's local	Yes	The e-portal is established already but needs further review with Comms Division to include the case studies and knowledge tools. Please find the two weblinks to the project resources.	expected to be finalized in Q3	Diane Klaimi and Regional offices, ROLAC, ROA, ROAP, and

	PLANS			
RECOMMENDATIONS	**ACCEPTED (YES/NO/PARTIALLY)**	**WHAT WILL BE DONE?**	**EXPECTED COMPLETION DATE**	**REPONSIBLE OFFICER/ UNIT/ DIVISION/ AGENCY**
government training on environmental responsibilities).		https://www.unep.org/resources/report/unep-action-strengthen-environmental-data-policy-and-sdgs https://www.unep.org/explore-topics/environmental-rights-and-governance/what-we-do/supporting-2030-agenda/unep-action		Communication Division

The following is a summary of lessons learned from some of the project's experiences and based upon explicit findings of the review. They briefly describe the context from which the lessons are derived, and the potential for wider application:

Lesson Learned #1:	1. A small funding envelope can produce more significant effects if it supports selected entry points identified and implemented with complementary interventions through implementing partners immune to political changes (UN agencies, international think tanks).
Context/comment:	This lesson should be coordinated through the Corporate Service to the Division Policy and Programmes Division as well as the SDG unit in the Science Division. CSD comments: UNDA projects are envisioned as strategic funding envelopes, which, despite the small amounts, allow UNEP to develop interesting and urgent programmatic areas. When considering

	proposals, UNEP pays particular attention to the selection of countries and partners, to ensure capacity and sustainability. While the project is in implementation, CSD Public Partnership unit seeks to work with the Programme Manager to ensure sustainability (including through fundraising for additional resources) and cross-pollination with other projects.

Lesson Learned #2:	2. The exchange of lessons to strengthen the implementation of an ongoing initiative can extend beyond one final workshop. It is most likely to be effective if the project is implemented in countries with similar socioeconomic and institutional contexts, preferably within the same region and language.
Context/comment:	Pending funding availability. This lesson should be coordinated through the Corporate Service to the Division Policy and Programmes Division in coordination with the SDG unit in the Science Division and Law Division to upscale lessons learnt. CSD comment: valuable recommendation, we take it on board, including in light of UNEP's new Delivery Model, which streamlines better integraton.

Lesson Learned #3:	3. Future projects should refrain from attempting specific policy changes but focus on the methodologies and capacity development countries need to enhance their own-paced mainstreaming of environmental concerns. Policy changes entail complex political processes beyond any given initiative's influence. Capacity development activities should complement punctual workshops and training seasons with the development of repositories, including helpdesks, e-courses, and webinars, clearly tagged and accessible. Examples of this have been developed for some SDG indicators under UNEP's custodianship, e.g., SDG indicator 6.3.2. A similar strategy could be adopted for SDG indicator 17.14.1.
Context/comment:	This lesson is significant on where to focus on in the short term and should be clearly communicated to the PRC, SDGs Policy units, and SubProgramme Coordination at PPD and highlighted by the evaluation office to all project proponents.