

TEMPLATE FOR REPORTING ON RECENT INITIATIVES ON SPORT FOR DEVELOPMENT AND PEACE

Taekwondo Humanitarian Foundation – Educational programs implementation

Provide a summary of the initiative, including a brief overview, proposed/actual outcomes and an assessment of any lessons learned and the way forward.

Taekwondo Humanitarian Foundation supports national organizations' initiative of teaching taekwondo to refugees and local communities (Azraq camp in Jordan, Mahama and Kiziba in Rwanda) and more countries in the following weeks (Switzerland, Colombia, Djibouti and Swaziland).

Please provide more details on			
Objective(s):	 Please indicate which, if any, of the following fell among the Ensuring that no one is left behind 	 Eradicating poverty and promoting prosperity in a changing world 	
	 Transformation towards sustainable and resilient societies 	 Empowering people and ensuring inclusiveness and equality 	
	Research development, data collection and/or data dissemination	Preventing and fighting corruption in sport	
	Conflict prevention/peace building	Strengthened global framework on sport for development and peace	
	 Policy development for mainstreaming and integrating sport for development and peace in development programmes and policies 	 Resource mobilization, programming and implementation 	
	Research, monitoring and evaluation	Other (please specify)	
Implementation mechanisms:	What are the means/processes of implementation of the initiative? We invite national organizations to submit their projects through our website (www.thfaid.org). The application encompasses a log-frame template and an assessment of the educational team on site. A committee of experts review the application and recommend the projects to be implemented to THF Board members. Once a project is selected, THF works with the national federation, the educators on site and its strategic partner (UNHCR, ORF). Each 6 months, the project is assessed and re-evaluated.		
	What are the main deliverables/activities involved? The main deliverable is to provide taekwondo lessons to refugees (including refugees with disabilities) and local communities focusing mainly on children and women empowerment.		
	What is the time frame of implementation? The timeframe is minimum 12 months, but we encourage longer projects from 24 to 36 months.		
Target Audience(s):	Who are the beneficiaries of the proposed/implemented initi	ative?	



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	Refugees children, young adult, women, refugees with impairments and local communities.	
Partners/Funding:	Who are the main organizations/entities involved in the initiative and what are their roles in development and/or implementation?	
	UNHCR: refugee camp access, building construction authorization in the camp,	
	WT National Member Association: taekwondo education on site	
	Olympic Refuge Foundation: IOC Sport for Protection toolkit implementation	
	IFs signatories of WT/THF Memorandum of Understanding: UWW, IJF; BWF, ITTF, FIH, FIAS, IFMA,	
	What are the main sources of funding of the initiative?	
	Private donors and governments	
SDG Alignment:	To what SDG goal/target/indicator is this initiative targeted?	
	SDG 3: Good health and well being	
	SDG 4: Quality education	
	SDG 5: Gender Equality	
	SDG 10: Reduced Inequalities	
	SDG 16: Peace, Justice and strong institutions	
	SDG 17: Partnerships for the goals	
	Please indicate any other national or internationally agreed goals/commitments to which this initiative is aligned. We agreed with UNHCR pledges for sports and refugees, and THF is committed to support the Olympic Refuge Foundation.	
Alignment with global	How does this initiative align with/contribute to the objectives of the Kazan Action Plan, WHO Global Action Plan on	
frameworks:	Physical Activity or other related internationally agreed frameworks on sport and/or physical activity?	
	This initiative aligns perfectly with the objectives of the Kazan Action Plan and WHO Global Action Plan. The aim of our project is to reduce physical inactivity in the refugees' camp by teaching taekwondo and targeting the following policy actions:	
	- SDG 3: Improve wellbeing and quality of life, improve mental health, and improve cognitive function	
	- SDG 4: Improve early childhood development	
	- SDG 5: Increase empowerment among women and girls	
	- SDG 10: Reduced inequalities	
	- SDG 16: Reduce discrimination	
	- SDG 17: Encourage partnership for a more active world	
Alignment with United Natio		
Action Plan on SDP:	align?	



	Taekwondo Humanitarian Foundation uses taekwondo as a tool for sustainable development and peace building by aligning on the Resource mobilization, programming and implementation of the UN Action Plan on Sport for	
	Development and Peace.	
	To which action area(s) of the Plan is this initiative designed to contribute?	
	THF needs to identify and address key thematic areas in sport for development and peace, as well as cross-cutting issues such as human-rights, disability, integrity, transparency and health.	
Outcomes:	What are the expected/actual outcomes of the initiative?	
	- 2'000 refugees trained to Taekwondo every week in 2020	
	- Improve the well-being and mental health of the refugees attending	
	- Reach the gender equity participation in 2025	
	 Children safeguarding awareness to all stakeholders, including coaches 	
Mechanism for monitoring and evaluating implementation:	What are the mechanisms for monitoring and evaluating the implementation, outcomes and impact of the initiative? We are asking the national project leaders to provide figures regarding the indicators every 6 months and then the	
	figures are gathered in order to estimate the worldwide impact.	
	What are the specific monitoring and evaluation tools involved?	
	The specific monitoring and evaluation tools is the log-frame.	
Challenges/Lessons learned	What have been/were the main challenges to implementation?	
	A growing number of WT member national associations are showing high interest in THF program and projects, but limited funds and resources.	
	What lessons learned have been/can be utilized in the planning of future initiatives?	
	It is important to have motivated staff, volunteers wishing to accomplish the same mission. Some training on how to run	
	a project and on SDG implementation is very relevant to make sure that all stakeholders have the same understanding of the project. The project implementation will be easier if there is a good communication when the project starts.	