

**Multi-stakeholder Dialogue / Capacity-building Partnership Event
24 – 25 January 2019**

Draft Agenda

Day 1

10 am - 1pm

Opening

1. Opening remarks.
2. Keynote address on the importance of science in global policy processes.

Segment 1: The importance of integrated assessments for decision-making

3. The science-policy interface from the scientific perspective.
4. The science-policy interface from the policy perspective.
5. Interactive discussions/dialogue

Segment 2: Capacity gaps and needs related to the conduct of integrated assessments

6. Synthesis of gaps and needs identified for enhanced participation in, and use of the assessments and other outputs of the Regular Process (drawing on: a. the first World Ocean Assessment; and b. regional workshops held in the first and second cycle of the Regular Process).
7. The importance of data acquisition, collection, collation and analysis in integrated assessments.
8. Building ocean education (the importance of education and ocean literacy).
9. Best practices and lessons learned in preparing integrated assessments.
10. Interactive discussions/dialogue.

3 - 6pm

Segment 3: Multi-stakeholder discussion on opportunities, best practices and lessons-learned for enhancing the science-policy interface

11. National level opportunities, best practices and lessons-learned.
12. Regional level opportunities, best practices and lessons-learned.

This segment would be an interactive discussion with the aim to, among other things:

- Provide examples of how scientific data is successfully transferred into policy decisions, including by communicating science for policy-making and awareness-raising, and associated challenges; and to
- Provide stakeholder perspectives on frameworks for cooperation and coordination with respect to capacity-building, and a platform for discussions on opportunities for synergies.

Day 1 Evening Reception (Visitors Entrance @ 18:30-20:30, TBD)

(This will include a keynote address on the importance of the science-policy interface for the implementation of Sustainable Development Goal 14 of the 2030 Agenda for Sustainable Development).

Day 2

10 am – 1 pm

Segment 3: Multi-stakeholder discussion on opportunities, best practices and lessons-learned for enhancing the science-policy interface (cont.)

13. Regional level opportunities, best practices and lessons-learned (cont).
14. Global level opportunities, best practices and lessons-learned.
15. The role of the “special scholarship fund to support training programmes for developing countries”¹.

3 – 6pm

Segment 4. Way forward

16. Brief summary of the highlights of the discussions and proposed way forward.

Closing

17. Closing remarks.

¹ A/RES/64/71 para 183: Requests the Secretary-General to establish a voluntary trust fund for the purpose of supporting the operations of the first five-year cycle of the Regular Process, including for the provision of assistance to the experts referred to in paragraph 180 above from developing countries, in particular least developed countries, small island developing States and landlocked developing States, attending the meeting of the Ad Hoc Working Group of the Whole in 2010, **as well as a special scholarship fund to support training programmes for developing countries**, and encourages Member States, international financial institutions, donor agencies, intergovernmental organizations, non-governmental organizations and natural and juridical persons to contribute to the funds.